

IC 20-32-3

Chapter 3. Secondary Certificates of Achievement

IC 20-32-3-1

"Requisite proficiency"

Sec. 1. As used in this chapter, "requisite proficiency" refers to the satisfaction by a student of the standards approved by the:

- (1) state board under section 4(a)(3) of this chapter to receive a secondary level certificate of achievement in an academic field; or
- (2) workforce proficiency panel within the department of workforce development under section 4(a)(3) of this chapter to receive a secondary level certificate of achievement in a technical field.

As added by P.L.1-2005, SEC.16.

IC 20-32-3-2

"Student"

Sec. 2. As used in this chapter, "student" refers to a student who meets the following conditions:

- (1) Is enrolled in a public school, an accredited nonpublic school, or a nonpublic school that has requested and received from the state board specific approval for the school's education program.
- (2) Is in at least grade 9.
- (3) If the student is a child with a disability (as defined in IC 20-35-1-2), would benefit from the participation under this chapter as determined by the individualized education program for the student.

As added by P.L.1-2005, SEC.16.

IC 20-32-3-3

"Subject or skill areas"

Sec. 3. As used in this chapter, "subject or skill areas" refers to specific and identifiable technically related and academically related subjects or skills.

As added by P.L.1-2005, SEC.16.

IC 20-32-3-4

Secondary level certificates of achievement and proficiency demonstrations; standards; implementation; advanced placement programs; rules

Sec. 4. (a) The state board, concerning academic fields of study, and the workforce proficiency panel within the department of workforce development, concerning technical fields of study, shall adopt for statewide implementation the following:

- (1) Different subject or skill areas in which students may be given the opportunity to do the following:
 - (A) Demonstrate the requisite proficiency.
 - (B) Be awarded a secondary level certificate of achievement.

(2) The instrument or assessment by which a student is given the opportunity to demonstrate the requisite proficiency.

(3) The standards required for each subject or skill area necessary to acquire a particular secondary level certificate of achievement.

(b) Regarding the academic field of study, a student may elect to earn academic certificates of achievement in areas designated by the state board through the advanced placement program (as defined in IC 20-36-3-3) or another appropriate assessment designated by the state board.

(c) The state board may adopt rules to implement this chapter relating to the certificates of achievement for academic fields of study.

As added by P.L.1-2005, SEC.16.

IC 20-32-3-5

State board or workforce proficiency panel; factors considered; cooperation in implementing chapter

Sec. 5. (a) In making adoptions under section 4 of this chapter, the state board or the workforce proficiency panel within the department of workforce development shall consider the following factors:

(1) The overall value of the particular subject or skill area to a broad range of students and the workforce.

(2) The transferability of the particular subject or skill area to other subject or skill areas.

(3) Providing, as equally as possible, opportunities for certificates of achievement in both technical and academic fields.

(4) Regarding technical skill areas, the number of public schools in Indiana that offer technical programs in the particular skill areas.

(5) Any other factor that the state board or the workforce proficiency panel within the department of workforce development considers significant.

(b) The state board and the department of workforce development shall cooperate with each other to implement this chapter.

As added by P.L.1-2005, SEC.16.

IC 20-32-3-6

Assessment instruments; appropriateness; opportunity provided

Sec. 6. The secondary level certificate of achievement assessment instruments must provide each student with the opportunity to demonstrate the requisite proficiency in the subject or skill area in an applied manner as appropriate.

As added by P.L.1-2005, SEC.16.

IC 20-32-3-7

Student election to pursue certificate of achievement in academic area; assessment; graduation requirement

Sec. 7. (a) Each student participating in the technology

preparation curriculum under IC 20-30-12 or the college preparation curriculum under IC 20-30-10 may elect to pursue a certificate of achievement in an academic area. Unless the governing body requires the acquisition of secondary level academic certificates of achievement for graduation, the certificates of achievement are not a requirement for graduation.

(b) For every secondary level technical education program for which an appropriate secondary level technical certificate of achievement is available, each student is required to undergo the appropriate technical certificate of achievement assessment. Unless the governing body requires the acquisition of the secondary level technical certificate of achievement for graduation, the certificates of achievement are not a requirement for graduation.

As added by P.L.1-2005, SEC.16.

IC 20-32-3-8

Official high school transcript

Sec. 8. Any secondary level or postsecondary level (under IC 20-12-1-10) certificates of achievement that a student earns shall be recorded in the student's official high school transcript.

As added by P.L.1-2005, SEC.16.

IC 20-32-3-9

Postsecondary level academic credit

Sec. 9. A student who:

- (1) receives a secondary level certificate of achievement in a particular subject or skill area; and
- (2) satisfies the standards for receipt of academic credit as determined by a state educational institution (as defined in IC 20-12-0.5-1);

may receive postsecondary level academic credit at the state educational institution for the secondary level certificate of achievement as set forth in IC 20-12-1-9.

As added by P.L.1-2005, SEC.16.

IC 20-32-3-10

Advanced placement examination; certificate of achievement

Sec. 10. A student who undergoes an advanced placement examination under IC 20-36-3 and receives a satisfactory score on the advanced placement examination is entitled to receive a certificate of achievement for the particular subject area in which the student was tested.

As added by P.L.1-2005, SEC.16.

IC 20-32-3-11

Construction of chapter; opportunities; subject and skill areas not offered

Sec. 11. This chapter does not require a school corporation to offer opportunities for secondary level or postsecondary level certificates of achievement in subject and skill areas in which the

school corporation does not offer a program.
As added by P.L.1-2005, SEC.16.

IC 20-32-3-12

Duties of state board

Sec. 12. The state board shall do the following:

(1) Make the academically related secondary level certificate of achievement assessment instruments available to the department of workforce development for the department of workforce development's use in offering adult learners the opportunity to demonstrate the requisite proficiency in the particular subject and skill areas.

(2) Authorize the department of workforce development to award the particular certificates of achievement to those individuals who demonstrate the requisite proficiency.

As added by P.L.1-2005, SEC.16.

IC 20-32-3-13

State board adoption of rules

Sec. 13. The state board shall, in cooperation with the Indiana commission on vocational and technical education within the department of workforce development, adopt rules under IC 4-22-2 to implement this chapter, including rules concerning the administration of the secondary level certificates of achievement by the department of workforce development.

As added by P.L.1-2005, SEC.16.